

HEI Name : AURORA'S TECHNOLOGICAL AND RESEARCH
INSTITUTE

Assignment Date : 10/05/2018

Number of Clarifications : 45

AISHE ID : C-19852

Last Date : 25/05/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 791</p> <p>Attached Documents :</p> <p>1.Details of the new courses introduced</p>	<p>Provide minutes of relevant Academic Council/BOS meetings or prospectus containing course details. Refer the Glossary in the manual to understand the terminologies: COURSE, PROGRAM eg. MBA program has some number of paper/courses completing which the candidates attain the degree. Likewise, how many new courses/papers that you have introduced across all programs during last five years.</p>	<p>The institution is affiliated to JNTUH university and follows its curriculum strictly. As the institution is an affiliated university we cannot introduce new courses in the curriculum. Hence, the new courses introduced in the curriculum were prescribed by the BOS of the affiliating university and thus we do not have the minutes of their meetings. However, the course structure prescribed by the university extracted from the Academic Regulations, Course Structure and Detailed Syllabus book published by JNTUH is being uploaded as supporting document.</p> <p>Supporting Document: 1.1, 1.2.1.pdf</p>	No Change
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p>	<p>Provide minutes of Academic council or BOS meetings /brochure of programs in which CBCS/ Elective</p>	<p>As our institution is affiliated to JNTUH, we are herewith uploading the letter received from JNTUH regarding implementation of CBCS from the academic year 2015-16.</p>	No Change

	<p>HEI Input : 7</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented 2.Any additional information</p>	<p>course system has been implemented for 2016-17. OR University letter stating implementation of CBCS by the institution OR Structure of the program clearly indication courses, credits/Electives as approved by the competent board.</p>	<p>Supporting Document: 1.2.2.pdf</p>	
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 448</p> <p>Attached Documents :</p> <p>1.List of students enrolled 2.Institutional data in prescribed format</p>	<p>Provide list of the students undertaking field projects or internships for 2016-17 and internship certificate of N. Tukaram, P.Sai Kiran, G Uday Kiran, G Uday Kiran Nalla Sai Priya Hudge Shubham Ch Laxmi Prasanna Rontala Vinitha Gajjela Mounika Thippa Nikhil Reddy Sreepada Akshay Kumar Tumu Akhila Challa Aditya Reddy C Pranav K.Ramesh I.Lahari KShanthipriya V.Shanthi G.Rashmi P.Vinod Reddy G.Mounika V.Pranaya E.Govardhan Reddy K.Chandrika D.Srilakshmi, Maddi</p>	<p>The document containing list of students who have undergone internships/field projects for 2016-17 along with the internship certificates of the requested students is being uploaded as supporting document.</p> <p>Supporting Document: 1.3.3 -ilovepdf-compressed.pdf</p>	No Change

		Vinaykumar Reddy, Vaddepalli Mounika. OR Structure of curriculum containing filed visit or internship.		
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>HEI Input :</p> <p>A.Any 4 of the above</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report</p>	<p>Provide the link to website/report of Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus 2016-17 and 2014-15.</p>	<p>The feedback analysis and action taken reports for the academic years 2016-17 and 2014-15 are being uploaded as supporting document.</p> <p>Supporting Document:</p> <p>1.4.1.pdf</p>	No Change
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report</p>	<p>Provide report/brochure of feedback collected and action taken by the institution.</p>	<p>The document containing feedback analysis, action taken report, and feedback collected from students, teachers, alumni and employers is being uploaded as supporting document.</p> <p>Supporting Document:</p> <p>2017-18 - Feedback Analysis and Reports - Merged.pdf</p>	No Change
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p>	<p>Provide Passport/domicile certificate of PANKAJ KUMAR PRADHAN, VISHNU V NAIR, VIKRAM SINGH</p>	<p>The document containing the domicile/equivalent certificates of the students from other states are being uploaded as supporting document.</p> <p>Supporting Document:</p>	No Change

	<p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students (other states and countries) 2.Institutional data in prescribed format</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	3	4	5	3	<p>ADITYA, PATHAN AKRAM KHAN, PRANJOL PAM, SADANAND PANDEY. OR any other supporting documents.</p>	<p>2.1.1 New 5.pdf</p>	
2016-17	2015-16	2014-15	2013-14	2012-13										
2	3	4	5	3										
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>341</td> <td>250</td> <td>426</td> <td>428</td> <td>573</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2016-17	2015-16	2014-15	2013-14	2012-13	341	250	426	428	573	<p>Please clarify as the seat available in OBC less than actual students admitted from the reserved categories in year 2012-13 and 2016-17. Provide Copy of letter issued by state govt. Indicating the reserved categories to be considered as per the state rule (in English) OR Final admission list published by the HEI OR Admission extract submitted to the state OBC , SC and ST cell every year.</p>	<p>The admissions in the institutes in Telangana conducted by the State Government through EAMCET counselling. In case of any vacancies during the counselling process, the State Government fills the vacant seats from other categories. As this process is entirely under the control of State Government, the institution has no role to play in admitting students under reserved categories. The GOs from the State Government is being uploaded as supporting document. Also, the link to document containing the allotment orders of all students who are admitted under various categories by the State Government is given below as the size of the document is very large. http://atri.edu.in/images/pdf/students-scholarship.pdf</p> <p>Supporting Document: 2.2.pdf</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
341	250	426	428	573										
2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	<p>Provide the appointment letter of 3 UG and 2 PG teachers.</p>	<p>The appointment letters of 3 UG and 2 PG teachers are being uploaded as supporting document as requested.</p> <p>Supporting Document: 2.2.2.pdf</p>	No Change										

2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 243</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) 2.Provide link for webpage describing the " LMS/ Academic management system"</p>	<p>Provide photos/link of the institute website showcasing teachers using ICT for effective teaching with Learning Management Systems (LMS) for 2016-17.</p>	<p>The document containing the links to the Learning Management System - Edmodo used by our teachers along with some photographs of teachers using ICT tools is being uploaded as a supporting document. The URLs of institution showcasing the Edmodo classrooms is also given below: http://atri.edu.in/e-learning-mechanical-engineering.html http://atri.edu.in/e-learning-electrical-electronics-engineering.html http://atri.edu.in/e-learning-electrical-communications-engineering.html http://atri.edu.in/e-learning-computer-science-engineering.html http://atri.edu.in/e-learning-information-technology.html http://atri.edu.in/e-learning-civil-engineering.html</p> <p>Supporting Document: 2.3.2 - Final.pdf</p>	No Change
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 210</p> <p>Attached Documents :</p> <p>1.Year wise list of number of students, full time teachers and students to mentor ratio 2.Any additional information</p>	<p>Provide the minutes of the meetings between mentor and mentees for 2016-17 or copy of circular pertaining the details of mentor and their allotted mentee for 2016-17.</p>	<p>Copy of circulars pertaining to the details of mentor and their allotted mentee for 2016-17 is being uploaded as supporting document.</p> <p>Supporting Document: 2.3.3 New.pdf</p>	No Change
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p>	<p>Provide appointment letters of Ch Arvind Kumar, Madathl</p>	<p>The appointment letters of the specified teachers are being uploaded as supporting documents.</p>	No Change

	<p>Attached Documents :</p> <p>1. Year wise full time teachers and sanctioned posts for 5 years 2. List of the faculty members authenticated by the Head of HEI</p>	<p>Devadas, Naregalkae Sujatha, Boda Surya Venkata Ramarao, Archana Ghule Arjuna, Vadla Ganesh Kumar.</p>	<p>Supporting Document: 2.4.1.pdf</p>																																									
<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="279 651 949 786"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>15</td> <td>22</td> <td>19</td> <td>13</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="279 841 949 976"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>12</td> <td>27</td> <td>22</td> <td>18</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="279 1031 949 1166"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>12</td> <td>27</td> <td>22</td> <td>18</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="279 1247 949 1317"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	14	15	22	19	13	2016-17	2015-16	2014-15	2013-14	2012-13	10	12	27	22	18	2016-17	2015-16	2014-15	2013-14	2012-13	10	12	27	22	18	2016-17	2015-16	2014-15	2013-14	2012-13						<p>Supporting document provide by HEI does not match. Provide full time teacher with Ph.D certificate of T Muralidhara Rao, M Pratibha, Benakop Prabhu G, K Siva Prasad, Anwar Hussain Ansari.</p>	<p>There was a clerical error in providing the data in the summary regarding number of full time teachers with PhD year wise during the last five years, where as the templates given were having correct information. However, the five faculty members whose PhD certificate copies are requested are not working with the institution at present. While we have the PhD certificate copies of Benakop Prabhu G and M Pratibha, we do not have the copies of other faculty members. We also could not reach them to request their PhD certificate copy. Hence, the PhD certificates of Benakop Prabhu G and M Pratibha are only being uploaded as supporting document.</p> <p>Supporting Document: 2.4.2 N.pdf</p>	<p>HEIs Clarification Accepted</p>
2016-17	2015-16	2014-15	2013-14	2012-13																																								
14	15	22	19	13																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
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10	12	27	22	18										
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation,dept and experience details</p>	<p>Provide service records of Thakkalla Jyothsna, Rasala Ashok, Mandadi Mahendhar Reddy, Korrai Jamuna Rani,Ekbal Rashid.</p>	<p>The service records of the specified faculty members are being uploaded as supporting document.</p> <p>Supporting Document: 2.4.3..pdf</p>	No Change										
2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>43</td> <td>20</td> <td>12</td> <td>09</td> <td>08</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained</p>	2016-17	2015-16	2014-15	2013-14	2012-13	43	20	12	09	08	<p>Provide domicile certificate of Anand Babu, Poonam Minocha, Sundaresh L, Gudelli Vikas Chaitanya, Babitha Guptha.</p>	<p>The document containing the domicile/equivalent certificates of the full time teachers from other states are being uploaded as supporting document.</p> <p>Supporting Document: 2.4.5 New 5.pdf</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
43	20	12	09	08										
2.6.3	<p>Average pass percentage of Students</p>	<p>Provide annual report highlighting pass</p>	<p>The results of students are declared by the affiliating university through their examination</p>	No Change										

	<p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 404</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 679</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	percentage of students or any other supporting document.	<p>portal for each individual student. Hence, the document containing the list of final year students who have passed the university examination is being uploaded as supporting document.</p> <p>Supporting Document: 2.6.3 2016-2017.pdf</p>						
3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Any additional information</p>	Provide e-copy of letter of recognised as research guides by affiliating.	<p>Dr. Ekbal Rashid working as Professor in CSE department is approved as PhD Supervisor for three years starting from August 2015 to July 2018 by R&D Council of Jharkand Rai University. Supporting document is attached.</p> <p>Supporting Document: 3.1.2.pdf</p>	No Change					
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	Provide weblink of the institution which redirects to the Journals webpage published in UGC notified list (any 10).	<p>The data provided by us is correct to the best of our knowledge. The link to the web links to the journals webpage redirecting from the institution website is given below: http://atri.edu.in/research_faculty-reasearch.html</p>	HEIs Clarification Accepted
2016-17	2015-16	2014-15	2013-14	2012-13					

26	37	38	42	41
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DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
26	12	53	28	41

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
26	37	38	42	41

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
26	37	38	42	41

Attached Documents :

1. [List of research papers by title, author, department, name and year of publication](#)

3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p>	<p>Supporting document provide by HEI does not match. Provide e-copy of the first page of the book /chapter published for Task Scheduling In Grid Environment Using</p>	<p>The requested documents are being uploaded as supporting document.</p> <p>Supporting Document: 3.3.5-ilovepdf-compressed.pdf</p>	<p>HEIs Clarification Accepted</p>
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	<p>HEI Input :</p> <table border="1" data-bbox="279 297 949 428"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>3</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="279 485 949 617"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>9</td> <td>4</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="279 673 949 805"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>3</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="279 889 949 1021"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>3</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. List books and chapters in edited volumes / books published</p>	2016-17	2015-16	2014-15	2013-14	2012-13	6	5	3	2	3	2016-17	2015-16	2014-15	2013-14	2012-13	12	9	4	2	3	2016-17	2015-16	2014-15	2013-14	2012-13	6	5	3	2	3	2016-17	2015-16	2014-15	2013-14	2012-13	6	5	3	2	3	<p>Simulated Annealing And Genetic, Performance Of Minimal Rating Dvr With Capacitors Supported Energy System, Empowering Mbcs, Role Model Of TelangaNA Govt, Wireless Communication And Networking, Modeling And Analysis Of Lpi Radar Signal.</p>		
2016-17	2015-16	2014-15	2013-14	2012-13																																								
6	5	3	2	3																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
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6	5	3	2	3																																								
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p>	<p>Supporting document provide by HEI does not match.</p>	<p>All the certificate copies of the awards and recognition received for extension activities are being uploaded as supporting document. Even though there were three awards received for the academic year 2015-16, two of the</p>	<p>No Change</p>																																								

	<p>HEI Input :</p> <table border="1" data-bbox="279 323 949 456"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years 2.e-copy of the award letters</p>	2016-17	2015-16	2014-15	2013-14	2012-13	9	1	0	0	0		<p>certificates were presented to the students only during 2016-17. Hence, there were 9 awards presented during 2016-17 and 1 award during 2015-16.</p> <p>Supporting Document: 3.4.2.pdf</p>											
2016-17	2015-16	2014-15	2013-14	2012-13																				
9	1	0	0	0																				
3.4.4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="279 922 949 1055"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1168</td> <td>1147</td> <td>577</td> <td>782</td> <td>157</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="279 1112 949 1245"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1168</td> <td>1804</td> <td>1724</td> <td>782</td> <td>939</td> </tr> </tbody> </table> <p>HEI clarification Input :</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1168	1147	577	782	157	2016-17	2015-16	2014-15	2013-14	2012-13	1168	1804	1724	782	939	Supporting document provide by HEI does not match.	The details provided by us regarding number of students participated in extension activities in each academic year are correct to the best of our knowledge. It appears that the data provided under DVV suggested input is calculated by taking sum of number of students participated in extension activities in two successive calendar years, where as the data was provided by us by calculating in terms of each academic year. Hence, there is no change in HEI input.	HEIs Clarification Accepted
2016-17	2015-16	2014-15	2013-14	2012-13																				
1168	1147	577	782	157																				
2016-17	2015-16	2014-15	2013-14	2012-13																				
1168	1804	1724	782	939																				

	<table border="1" data-bbox="279 269 949 402"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>1168</td> <td>1147</td> <td>577</td> <td>782</td> <td>157</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="279 485 949 618"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>1168</td> <td>1147</td> <td>577</td> <td>782</td> <td>157</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event 2.Average percentage of students participating in extension activities with Govt. or NGO etc.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1168	1147	577	782	157	2016-17	2015-16	2014-15	2013-14	2012-13	1168	1147	577	782	157			
2016-17	2015-16	2014-15	2013-14	2012-13																				
1168	1147	577	782	157																				
2016-17	2015-16	2014-15	2013-14	2012-13																				
1168	1147	577	782	157																				
3.5.1	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="279 1084 949 1218"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>49</td> <td>37</td> <td>16</td> <td>19</td> <td>13</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="279 1273 949 1338"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	49	37	16	19	13	2016-17	2015-16	2014-15	2013-14	2012-13	Supporting document provide by HEI does not match.	The data provided by us is calculated by considering the number of linkages taken up during an academic year beginning from June to May. Hence the data provided by us is correct to the best of our knowledge.	HEIs Clarification Accepted					
2016-17	2015-16	2014-15	2013-14	2012-13																				
49	37	16	19	13																				
2016-17	2015-16	2014-15	2013-14	2012-13																				

	<table border="1" data-bbox="279 269 949 334"> <tr> <td>41</td> <td>42</td> <td>19</td> <td>18</td> <td>15</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="279 391 949 524"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>49</td> <td>37</td> <td>16</td> <td>19</td> <td>13</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="279 607 949 740"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>49</td> <td>37</td> <td>16</td> <td>19</td> <td>13</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc. 2.Copies of collaboration</p>	41	42	19	18	15	2016-17	2015-16	2014-15	2013-14	2012-13	49	37	16	19	13	2016-17	2015-16	2014-15	2013-14	2012-13	49	37	16	19	13			
41	42	19	18	15																									
2016-17	2015-16	2014-15	2013-14	2012-13																									
49	37	16	19	13																									
2016-17	2015-16	2014-15	2013-14	2012-13																									
49	37	16	19	13																									
3.5.2	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="279 1232 949 1300"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	Supporting document provide by HEI does not match.	The data given by us regarding the number of functional MoUs is correct to the best of our knowledge.	HEIs Clarification Accepted																				
2016-17	2015-16	2014-15	2013-14	2012-13																									

13	8	6	1	2
----	---	---	---	---

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
12	7	7	1	2

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
13	8	6	1	2

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
13	8	6	1	2

Attached Documents :

- 1.e-copies of the MoUs with institution/ industry/ corporate house
- 2.Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc
4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Supporting document provide by HEI does not match.

There are 40 class rooms and 4 seminar halls in the institution with ICT enabled facilities. The list of rooms along with room numbers and block numbers is being uploaded as supporting document.

HEIs Clarification Accepted

	<p>HEI Input : 45</p> <p>DVV suggested Input : 43</p> <p>HEI clarification Input : 44</p> <p>Recommended Input : 44</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities 2.any additional information</p>		<p>Supporting Document: 4.1.xls - Compatibility Mode.pdf</p>											
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="279 1031 949 1166"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>106.5</td> <td>115.2</td> <td>194.5</td> <td>77.3</td> <td>92.5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years</p>	2016-17	2015-16	2014-15	2013-14	2012-13	106.5	115.2	194.5	77.3	92.5	<p>Provide CA certified extract of Audited statement for Budget allocation for infrastructure augmentation, excluding salary OR any other supporting documents.</p>	<p>The CA certified extract of audited statement along with statement for infrastructure augmentation is being uploaded as supporting document.</p> <p>Supporting Document: 4.1.4.pdf</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
106.5	115.2	194.5	77.3	92.5										

4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="279 451 949 583"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>8.3</td> <td>7.5</td> <td>6.4</td> <td>5.7</td> <td>6.5</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="279 639 949 771"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>67.11</td> <td>47.09</td> <td>47.08</td> <td>66.56</td> <td>71.72</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="279 828 949 959"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>8.3</td> <td>7.5</td> <td>6.4</td> <td>5.7</td> <td>6.5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="279 1044 949 1175"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>8.3</td> <td>7.5</td> <td>6.4</td> <td>5.7</td> <td>6.5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years</p>	2016-17	2015-16	2014-15	2013-14	2012-13	8.3	7.5	6.4	5.7	6.5	2016-17	2015-16	2014-15	2013-14	2012-13	67.11	47.09	47.08	66.56	71.72	2016-17	2015-16	2014-15	2013-14	2012-13	8.3	7.5	6.4	5.7	6.5	2016-17	2015-16	2014-15	2013-14	2012-13	8.3	7.5	6.4	5.7	6.5	<p>Supporting document provide by HEI does not match. Provide CA certified extract of audited statement for purchase of books and journals or proceedings of library committee meeting for allocation of fund and utilization of fund.</p>	<p>The CA certified extract of audited statement along with statement of purchase of books and journals is being uploaded as supporting document.</p> <p>Supporting Document: 4.2.4.pdf</p>	<p>HEIs Clarification Accepted</p>
2016-17	2015-16	2014-15	2013-14	2012-13																																								
8.3	7.5	6.4	5.7	6.5																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
67.11	47.09	47.08	66.56	71.72																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
8.3	7.5	6.4	5.7	6.5																																								
2016-17	2015-16	2014-15	2013-14	2012-13																																								
8.3	7.5	6.4	5.7	6.5																																								

4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of remote access to e-resources of the library</p>	<p>Provide the link of remote access to e-resources or screenshot for Gateway used for remote access.</p>	<p>The screenshots of gateways of the e-resources available with the institution are being uploaded as supporting documents.</p> <p>Supporting Document: 4.2.5.pdf</p>	No Change
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 213</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students</p>	<p>Provide e-copy/scan copy of log book for 4 july 2016 to 15 july 2016.</p>	<p>The scanned copy of the log books from 4th July 2016 to 15th July 2016 is being uploaded as supporting document.</p> <p>Supporting Document: 4.2.6.pdf</p>	No Change
4.3.2	<p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Student - Computer ratio</p>	<p>Provide the photos of computer lab OR stock register of computer 2016-17.</p>	<p>The photos of computer labs along with other lab details are being uploaded as supporting document</p> <p>Supporting Document: 4.3, 4.3.2.pdf</p>	No Change
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : >=50 MBPS</p>	<p>Provide Latest bills for leased line connection indicating plan and speed.</p>	<p>The institution has an internet connection with bandwidth of 1 Gbps and the latest bills indicating plan and speed are uploaded as supporting document.</p> <p>Supporting Document: 4.3.3.pdf</p>	No Change

	<p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution</p>																																	
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="279 706 947 839"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>640.5</td> <td>740.8</td> <td>791.4</td> <td>455</td> <td>298.2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="279 894 947 1027"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>39.98</td> <td>47.79</td> <td>44.16</td> <td>23.08</td> <td>30.60</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="279 1083 947 1216"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>399.8</td> <td>477.9</td> <td>441.6</td> <td>230.8</td> <td>306.0</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2016-17	2015-16	2014-15	2013-14	2012-13	640.5	740.8	791.4	455	298.2	2016-17	2015-16	2014-15	2013-14	2012-13	39.98	47.79	44.16	23.08	30.60	2016-17	2015-16	2014-15	2013-14	2012-13	399.8	477.9	441.6	230.8	306.0	<p>Supporting document provide by HEI does not match. Provide CA certified extract of audited statement for Expenditure incurred on maintenance of physical facilities and academic support facilities or consolidated budget towards maintenance expenditure of physical facilities and academic support.</p>	<p>The data submitted by us through template is correct to the best of our knowledge. The expenditure shown under HEI input has other expenditure included along with expenditure on physical and academic support facilities. The CA certified extract of audited statement along with the details of expenditure incurred on physical and academic support facilities is being uploaded as supporting document.</p> <p>Supporting Document: 4.4.1.pdf</p>	<p>HEIs Clarification Accepted</p>
2016-17	2015-16	2014-15	2013-14	2012-13																														
640.5	740.8	791.4	455	298.2																														
2016-17	2015-16	2014-15	2013-14	2012-13																														
39.98	47.79	44.16	23.08	30.60																														
2016-17	2015-16	2014-15	2013-14	2012-13																														
399.8	477.9	441.6	230.8	306.0																														

	<table border="1"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>399.8</td> <td>477.9</td> <td>441.6</td> <td>230.8</td> <td>306.0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities</p>	2016-17	2015-16	2014-15	2013-14	2012-13	399.8	477.9	441.6	230.8	306.0			
2016-17	2015-16	2014-15	2013-14	2012-13										
399.8	477.9	441.6	230.8	306.0										
5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>1013</td> <td>895</td> <td>992</td> <td>724</td> <td>602</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1013	895	992	724	602	<p>Provide report/circular/brochure report of students benefited by guidance for competitive examinations and career counselling offered by the institution.</p>	<p>The document containing circulars and activity reports of all career counselling activities organised during the last five years is being uploaded as supporting document.</p> <p>Supporting Document: 5.1.4.1 final 28-5-18-ilovepdf-compressed.pdf</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
1013	895	992	724	602										
5.1.5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>HEI Input :</p>	<p>Provide the supporting document of students benefited by Vocational Education and Training (VET).</p>	<p>As the institution is not offering any vocation education and training (VET) programmes approved by AICTE, this metric is not applicable and is opted out by us.</p>	No Change										

	<table border="1" data-bbox="279 269 949 402"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>679</td> <td>668</td> <td>447</td> <td>312</td> <td>207</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of the students benefitted by VET</p>	2016-17	2015-16	2014-15	2013-14	2012-13	679	668	447	312	207																		
2016-17	2015-16	2014-15	2013-14	2012-13																									
679	668	447	312	207																									
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="279 867 949 1000"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>21</td> <td>19</td> <td>17</td> <td>16</td> <td>16</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="279 1057 949 1190"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>21</td> <td>19</td> <td>17</td> <td>17</td> <td>19</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="279 1247 949 1315"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	21	19	17	16	16	2016-17	2015-16	2014-15	2013-14	2012-13	21	19	17	17	19	2016-17	2015-16	2014-15	2013-14	2012-13	<p>Supporting document provide by HEI does not match. Provide resubmit excel sheet for students qualifying in state/ national/ international level examinations and students who have appeared for the exams and also provide certificate of 5 students of students qualifying.</p>	<p>The list of students qualified and appeared in state/national/international level examinations is uploaded as supporting document along with certificates of 5 qualified students as requested.</p> <p>Supporting Document: 5.2.3 final 28-5-18.pdf</p>	<p>HEIs Clarification Accepted</p>
2016-17	2015-16	2014-15	2013-14	2012-13																									
21	19	17	16	16																									
2016-17	2015-16	2014-15	2013-14	2012-13																									
21	19	17	17	19																									
2016-17	2015-16	2014-15	2013-14	2012-13																									

	<table border="1" data-bbox="279 269 949 334"> <tr> <td>21</td> <td>19</td> <td>17</td> <td>17</td> <td>19</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="279 418 949 550"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>21</td> <td>19</td> <td>17</td> <td>17</td> <td>19</td> </tr> </table> <p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="279 688 949 820"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>80</td> <td>78</td> <td>75</td> <td>70</td> <td>60</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same 2.Number of students qualifying in state/ national/ international level examinations during the last five years</p>	21	19	17	17	19	2016-17	2015-16	2014-15	2013-14	2012-13	21	19	17	17	19	2016-17	2015-16	2014-15	2013-14	2012-13	80	78	75	70	60			
21	19	17	17	19																									
2016-17	2015-16	2014-15	2013-14	2012-13																									
21	19	17	17	19																									
2016-17	2015-16	2014-15	2013-14	2012-13																									
80	78	75	70	60																									
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : ≥ 5 Lakhs</p> <p>Attached Documents :</p> <p>1.Alumni association audited statements</p>	<p>Provide CA certified extract of audited statement of Alumni contribution or any other report for alumni contribution.</p>	<p>The CA certified extract of audited statement along with alumni contribution statement is being uploaded as supporting document.</p> <p>Supporting Document: 5.4.2.pdf</p>	<p>No Change</p>																									

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : A. All 5 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces 2. Details of implementation of e-governance in areas of operation Planning and Development, Administration etc 	<p>Provide ERP Document OR Screen shots of user interfaces of each module OR Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate OR Policy document</p>	<p>The screenshots of user interfaces of all e-governance modules are being uploaded as supporting documents.</p> <p>Supporting Document: 6.2.3.pdf</p>	No Change																				
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="279 1073 949 1206"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>28</td> <td>16</td> <td>14</td> <td>10</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="279 1263 949 1328"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	71	28	16	14	10	2016-17	2015-16	2014-15	2013-14	2012-13						<p>Data mismatch for 2016-17 with the supporting document attached.</p>	<p>The data provided by us is correct to the best of our knowledge. It appears that the DVV suggested input was calculated by considering the number of teachers provided with financial support for conferences/workshops only and not considering membership fee of professional bodies for the academic year 2016-17.</p>	HEIs Clarification Accepted
2016-17	2015-16	2014-15	2013-14	2012-13																				
71	28	16	14	10																				
2016-17	2015-16	2014-15	2013-14	2012-13																				

	<table border="1" data-bbox="279 269 949 334"> <tr> <td>43</td> <td>28</td> <td>16</td> <td>14</td> <td>10</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="279 391 949 524"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>71</td> <td>28</td> <td>16</td> <td>14</td> <td>10</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="279 607 949 740"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>71</td> <td>28</td> <td>16</td> <td>14</td> <td>10</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years 2.Any additional information 	43	28	16	14	10	2016-17	2015-16	2014-15	2013-14	2012-13	71	28	16	14	10	2016-17	2015-16	2014-15	2013-14	2012-13	71	28	16	14	10			
43	28	16	14	10																									
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2016-17	2015-16	2014-15	2013-14	2012-13																									
71	28	16	14	10																									
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="279 1206 949 1339"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>02</td> <td>02</td> <td>02</td> <td>01</td> <td>01</td> </tr> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	02	02	02	01	01	<p>Provide CA certified extract of audited statement for Funds / Grants received from non-government bodies, individuals or copy of letter indicating the grants/funds received by respective agency.</p>	<p>There is clerical error while uploading the data pertaining to the total number of grants year-wise. The correct details are as below: 2016-17: 0 2015-16: 0 2014-15: 0 2013-14: 0 2012-13: 2 The letter/receipt of grants received are being uploaded as supporting document.</p> <p>Supporting Document: 6.4.2.pdf</p>	<p>Changed After Clarification</p>															
2016-17	2015-16	2014-15	2013-14	2012-13																									
02	02	02	01	01																									

	<p>Recommended Input :</p> <table border="1" data-bbox="279 323 947 456"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per supporting documents.</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from non-government bodies during the last five years</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	2			
2016-17	2015-16	2014-15	2013-14	2012-13										
0	0	0	0	2										
6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p>	<p>Provide the weblink of the website of Regular meeting of Internal Quality Assurance Cell (IQAC); or e copies of the creditations and certifications or Participation in NIRF or ISO Certification or NBA.</p>	<p>http://www.atri.edu.in/iqac_minutes-of-iqac-meeting.html</p>	<p>No Change</p>										

	<p>1.Details of Quality assurance initiatives of the institution</p> <p>2.Annual reports of institution</p>			
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 5400</p> <p>DVV suggested Input : 10.35</p> <p>HEI clarification Input : 10.34</p> <p>Recommended Input : 10.34</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 52200</p> <p>Attached Documents :</p> <p>1.Details of lighting power requirements met through LED bulbs</p>	<p>Supporting document provide by HEI does not match. Provide invoice or photos or green audit report.</p>	<p>The institution has provided 10.34 as percentage of annual lighting requirements met through LED bulbs in the SSR. Hence, the input provided by us is correct to the best of our knowledge. The invoice of the purchase of LED bulbs is uploaded as supporting document.</p> <p>Supporting Document: 7.1.4.pdf</p>	<p>HEIs Clarification Accepted</p>
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p>	<p>Provide CA certified extract of audited report of expenditure on green initiatives and waste management excluding salary</p>	<p>The CA certified extract of audited statement along with expenditure on green initiatives is being uploaded as supporting document.</p> <p>Supporting Document: 7.1.8.pdf</p>	<p>No Change</p>

	<p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1.6</td> <td>1.45</td> <td>1.28</td> <td>1.15</td> <td>1.1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1.6	1.45	1.28	1.15	1.1	component.		
2016-17	2015-16	2014-15	2013-14	2012-13										
1.6	1.45	1.28	1.15	1.1										
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input : A. 7 and more of the above</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan 2.link to photos and videos of facilities for Divyangjan</p>	Provide latest bills/invoice for Physical facilities, Provision for lift, Ramp / Rails, Rest Rooms, Scribes for examination, Special skill development for differently abled students.	The details requested are being uploaded as supporting document. Special skill development software for differently abled students available with the institution is open source and hence there are no bills or invoices. The facility for providing scribes is available in the institution, but was not used by any students.	No Change										
7.1.13	Display of core values in the institution and on its website	Provide photos and weblink of the website	The weblink to the core values displayed on the institutions' website is given below:	No Change										

	<p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Provide URL of website that displays core values</p>	<p>of core values in the institution.</p>	<p>http://atri.edu.in/about-atri_vision-mission-and-quality-policy.html The photographs of the core values displayed in the institution are being uploaded as supporting document.</p> <p>Supporting Document: 7.1.13.pdf</p>	
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Provide link to Courses on Human Values and professional ethics on Institutional website</p>	<p>Provide Course content along with structure of the program.</p>	<p>The course content along with structure of the program is being uploaded as supporting document.</p> <p>Supporting Document: 7.1.15.pdf</p>	No Change
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Provide URL of supporting documents to prove institution functions as per professional code</p>	<p>Provide Professional code prescribed by statutory body available in Web link of the HEI website.</p>	<p>http://atri.edu.in/images/pdf/publications/code-of-professional-ethics.pdf</p>	No Change

7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>HEI Input : 55</p> <p>DVV suggested Input : 20</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 20</p> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values 2.Any additional information</p>	<p>Provide Link to photos and videos of activities/events OR Activity celebrations and its reports.</p>	<p>The number of activities conducted by the institution in the last five years towards promotion of universal values is 55 and hence the input provided by us is correct to the best of our knowledge. The activity reports of all the activities are being uploaded as supporting documents.</p> <p>Supporting Document: 7.1.17.pdf</p>	<p>DVV Suggestion Recommended</p>
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